



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Building Law

Course

Field of study

Architecture

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

IV/8

Profile of study

general academic

Course offered in

polish/english

Requirements

compulsory

Number of hours

Lecture

15

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

2

Lecturers

Responsible for the course/lecturer:

dr hab. inż. arch. Ewa Pruszeicz-Sipińska, prof.

PP

e-mail: ewa.pruszeicz-sipinska@put.poznan.pl

Wydział Architektury

ul. Jacka Rychlewskiego 2, 61-131 Poznań

Responsible for the course/lecturer:

mgr inż. arch. Jędrzej Suchecki

e-mail: jedrzej.suchecki@put.poznan.pl

Wydział Architektury

ul. Jacka Rychlewskiego 2, 61-131 Poznań

Prerequisites

The student has an orderly, theoretically founded general knowledge covering key issues of the Polish and European codes



the student has a basic knowledge of building's life cycle

the student has the knowledge necessary to understand the social, economic, legal and other nontechnical conditions of an architect's activity, and to take them into account in the architect's practice

the student knows and understands the basic concepts and principles of copyright and the need to manage intellectual property resources

the student is able to obtain information from literature, databases and other, properly selected sources, is able to integrate information, interpret it, as well as draw conclusions and formulate and justify opinions

the student is able to communicate using various techniques, in a professional environment and in other environments, also in English

the student is able to prepare and present an oral presentation on specific issues with the use of professional vocabulary in the field of architecture and town planning

the student understands the need for lifelong learning, can inspire and organize the learning process of other people

the student is able to determine the directions of further learning and implement the self-education process

the student is able to interact and work in a group taking various roles in it

the student is able to think and act in a creative and entrepreneurial manner

the student is aware of the social role of the architect and responsibility for the decisions made

Course objective

The aim of Building Law course is to provide knowledge about legal conditions, referring to regulations of acts and novels directly connected with performing the work of an architect.

The point of the course is to explain, clarify and sum up the information gained by students during design courses realized at the first cycle of studies, in the scope of Regulation Of The Minister Of Infrastructure on Technical Conditions, Which Should Correspond To The Buildings And Their Location. Moreover, the ability to understand and interpret legal definitions is being developed, in order to apply them correctly in administrative procedures during the preparation, coordination of an investment and construction process.

Course-related learning outcomes

Knowledge

Student knows and understands:

B.W3. the importance of the natural environment in architectural and urban design and spatial planning;



B.W5. issues of construction, construction technologies and installations, construction and building physics, covering key issues in architectural, urban and planning design as well as issues related to fire protection of buildings;

B.W7. ways of communicating the idea of architectural, urban and planning projects and their development;

B.W9. principles of occupational health and safety.

Skills

Student can:

B.U6. properly apply standards and legal regulations in the field of architectural and urban design.

Social competences

Student is capable of:

B.S1. formulating opinions on the achievements of architecture and town planning, their determinants and other aspects of the architect's activity, as well as providing information and opinions;

B.S2. reliable self-assessment, formulating constructive criticism regarding architectural and urban planning activities.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

A prerequisite for passing is obtaining a positive mark from the final test consisting of 20 questions. To pass the course the student is required to achieve at least 60% of the 100% possible points.

The exam takes place on the last lecture of the semester via eLearning platform. There are two scheduled dates for an exam, the first regular and the second date is a retake. Additional "zero" date, after closing the series of lectures, is regarded as an first exam date.

Summative Evaluation: - grading scale adopted: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0.

Lecture:

Formative assessment:

periodic control of learning progress, active participation in classes

Accepted grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0.

Percentage of grades: 0–50% - 2.0 (insufficient); 50-60% - 3.0 (sufficient); 60-70% - 3.5 (sufficient plus); 70-80% - 4.0 (good); 80-90% - 4.5 (good plus); 90-100% - 5.0 (very good).

Summative assessment:

a final test or (if an exam is included in the curriculum) a written exam



Accepted grading scale: 2,0; 3,0; 3,5; 4,0; 4,5; 5,0.

Percentage of grades: 0–50% - 2.0 (insufficient); 50-60% - 3.0 (sufficient); 60-70% - 3.5 (sufficient plus); 70-80% - 4.0 (good); 80-90% - 4.5 (good plus); 90-100% - 5.0 (very good).

Programme content

Lecture #1. Main definitions in Building Law & Technical Conditions, which should correspond to the buildings and their location

Lecture #2. Development & management of the building plot

Lecture #3. Fire safety

Lecture #4. Acts on spatial planning and development

Lecture #5. Administrative procedures

Lecture #6. Exam

Teaching methods

Lectures

Lecture with multimedia presentation

Lecture with slideshows of photos from construction projects,

PUT eKursy platform (a system for supporting the teaching process and distance learning).

Bibliography

Basic

1. Building Law Act of 7 July 1994
2. Regulation Of The Minister Of Infrastructure Of 12 April 2002 On Technical Conditions, Which Should Correspond To The Buildings And Their Location (with further ammendments)
3. Act Of 27 March 2003 On Planning and Spatial Development
4. Fire Protection Act
5. Minister of Economic Development and Technology, concerning the scope and form of construction plans from Septmber 11, 2020.
6. Architects and Civil Engineers professional self-government acts
7. Act Of 27 March 2003 On Planning and Spatial Development
8. The Code Of Administrative Procedure



9. "Building Law" course on eKursy (PUT e-learning platform).

Additional

10. <http://www.global-regulation.com/>

11. <https://eur-lex.europa.eu/>

12. <http://www.izbaarchitektow.pl/>

13. <http://www.urbanistyka.info/>

14. <http://www.zawod-architekt.pl/>

15. <http://www.warsztatarchitekta.pl/>

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	35	1,5

¹ delete or add other activities as appropriate